

Subject: Respect  
Year 7

Learning Block 1

<p><b>KNOWLEDGE</b></p>	<p>What is RE and what are the different religious views on creation? Students will analyse different forms of religious belief and investigate the different viewpoints as to how the world was created from Christian to tribal and also scientific. Students will question: What does it mean to be spiritual? What is a religious symbol? Why is religious art important? What does an atheist believe? How do different religions explain the creation of the universe? How to scientists explain creation?</p>
<p><b>SKILLS</b></p>	<p>Group work. Understanding. Empathising. Explaining. Comparing and contrasting.</p>
<p><b>ASSESSMENT</b></p>	<p>"The world was created by God" How far do you agree with this statement? Students will be expected to complete an extended writing task explaining the different religious and scientific viewpoints on the creation of the universe.</p>

Learning Block 2

<p><b>KNOWLEDGE</b></p>	<p>Places of worship and Holy Books? Students will investigate where different religions worship and their sacred books. Examining what makes a place sacred and what information a religious person would get from their holy book. Students will question: How is a holy book similar to a rule book? What makes a place sacred? Why do religions need a place of worship? How do religions treat their holy books? What does worship look like in different religions?</p>
<p><b>SKILLS</b></p>	<p>Group work. Investigation. Oracy. Explaining. Comparing.</p>
<p><b>ASSESSMENT</b></p>	<p>Evaluate the similarities and differences between the different Holy books. Students will be expected to complete an extended piece of writing where they compare holy books.</p>