

# NEWALL GREEN HIGH SCHOOL – DRAFT OFSTED ACTION PLAN

## PART 4: STUDENT OUTCOMES

|   |   |
|---|---|
| <b>Expected outcome 1:</b> Across all year groups and in a wide range of subjects including English and mathematics, students make consistently strong progress, considering their different starting points. | <b>Expected outcome 2:</b> Standards of literacy (oracy, reading and extended writing) and mathematical skills are appropriate to students’ ages. Students read widely and often, with fluency and comprehension. They can apply their mathematical knowledge in a range of contexts. |
| <b>Expected outcome 3:</b> Pupils with SEN and/or disabilities make at least good progress; additional funding for this group of students is used effectively.  | <b>Expected outcome 4:</b> Disadvantaged students make the progress that they should because pupil premium funding is used effectively.   |
| <b>Expected outcome 5:</b> Pupils in Year 7 make progress and ‘catch-up’; Year 7 catch up funding is used effectively.  |   |

|                               | Outcomes 2017 |                    |                 | Outcomes 2018 |                 | Current Working Grade 2019 |                 |
|-------------------------------|---------------|--------------------|-----------------|---------------|-----------------|----------------------------|-----------------|
|                               | School        | National Benchmark | Gap to National | School        | Gap to National | School                     | Gap to National |
| % Basics 5+ E&M               | 15%           | 40% (All)          | -25             |               |                 |                            |                 |
| % Basics 5+ E&M Disadvantaged | 8%            | 49% (Other)        | -41             |               |                 |                            |                 |
| % Basics 5+ E&M SEN K         | 3%            | 43% (All)          | -40             |               |                 |                            |                 |
| % EBacc 5/C+                  | 8%            | 20% (All)          | -12             |               |                 |                            |                 |
| % EBacc 5/C+ Disadvantaged    | 5%            | 26% (Other)        | -21             |               |                 |                            |                 |
| % EBacc 5 /C+ SEN K           | 6%            | 61% (All)          | -55             |               |                 |                            |                 |
| P8 All                        | -0.72         | -0.03              | -0.69           |               |                 |                            |                 |

|                         |       |                        |       |  |  |  |  |
|-------------------------|-------|------------------------|-------|--|--|--|--|
|                         |       | (All)                  |       |  |  |  |  |
| P8 Disadvantaged        | -0.72 | 0.11<br>(All)          | -0.83 |  |  |  |  |
| P8 Disadvantaged High   | -0.95 | 0.09<br>(Other High)   | -1.05 |  |  |  |  |
| P8 Disadvantaged Middle | -0.82 | 0.15<br>(Other Middle) | -0.96 |  |  |  |  |
| P8 Disadvantaged Low    | -0.17 | 0.03<br>(Other Low)    | -0.20 |  |  |  |  |
| P8 SEN K students       | -0.96 | -0.03<br>(All)         | -0.93 |  |  |  |  |

Actions and Success Criteria are detailed in the 4 other sections of the Ofsted Action Plan:

NGHS Draft Ofsted Action Plan Part 1: Effectiveness of Leadership & Management

NGHS Draft Ofsted Action Plan Part 2: Quality of Teaching, Learning and Assessment

NGHS Draft Ofsted Action Plan Part 3: Personal Development, Behaviour & Welfare

NGHS Draft Ofsted Action Plan Part 5: Students with SEND

Also in supporting Action Plans for Literacy & Pupil Premium